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Why join NELMS?

You get *FREE ACCESS* to many collaboration and professional development experiences:

- Free access to Job Alikes Zoom meetings in which we connect middle school educators from across New England to share ideas and questions, as well as network with likeminded educators.
- Free access to a variety of remote learning opportunities entitled NELMS and the Middle Ages. These topics are designed to address common issues, needs and concerns, and positive moments that all middle level educators encounter and are relevant for teachers, administrators, counselors, and anyone who works with young adolescents.
- Free access to our *NELMS Newsletter*, which will arrive digitally 5 times per year and provide you with ideas, resources, and inspiration to support you and your students.
- NEW this year! Free access to our New Administrator Support Group monthly meetings on Zoom, facilitated by Board Chair Elect Dr. Peter Gillen, principal of West Springfield Middle School and 2019 Massachusetts State Principal of the Year.
- NEW this year! Free access to our *Teacher Support Group* monthly meetings on Zoom, facilitated by Jessica Hanover, a middle school educator in Connecticut.
- NEW this year! Free access to our DEI Support Group on Zoom, facilitated by board members, to discuss and plan research-based practices for improving diversity, equity, and inclusion.

You are eligible for *BIG DISCOUNTS* at our in-person professional development, collaborative, and student-focused events:

- Discounted registration at *Annual Conference* in March (up to \$125 off per member, or register 4 and get the 5th free).
- Discounted registration for the *Distinguished Middle Level Student Award Celebration* (\$80 off per school for member schools).
- Discounted registration for the *Student Leadership Conference* (\$75 off per team for member schools).

PLUS...

- Eligibility to receive and nominate for the *Exceptional Educators Awards*, presented at the Annual Conference.
- Eligibility to be recognized as a *Spotlight School* for consistently observing middle level best practices and research-based practices for young adolescents.