



Guidelines for Authors

NELMS welcomes manuscripts describing classroom activities, curriculum ideas, or current research on middle level education. Length should be between 1,000–2,500 words (4–10 pages). Follow the APA Publications Manual for style in preparing references and questions of word usage.

- Articles should focus on general concepts and strategies of use for educators in New England's middle schools. Where appropriate, suggested practices should be rooted in a research base and personal experience.
- Avoid lengthy discussions of unique local situations or personalities and instead focus on what is applicable to as large an audience as possible.
- We also would like clear, sharp, black and white photos illustrating students in action. Indicate the availability of photos or graphics.
- Student writing may be included.
- Manuscripts should be in 12 pt. font. Avoid subscripts, excessive bold facing, clip art, complicated bullets, tabs or boxes.
- NELMS can only consider original work which has not been previously published. No double submissions are allowed.
- Manuscripts will be acknowledged upon receipt.

NELMS uses a three-person blind review process. Submit a hard copy of the manuscript and a cover page giving professional affiliation of author, address, phone number and e-mail address along with an electronic file via e-mail attachment or other media.

Send inquiries or manuscripts to:

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General Call for Manuscripts - All Topics

NELMS Journals are published on our Web site (www.nelms.org) three times a year.

Manuscripts are accepted throughout the year!